

November 5th, 2019

To Whom It May Concern,

It is my pleasure to give Chandler Brown my highest recommendation. Chandler's ability to work collaboratively with colleagues, her knowledge of pedagogy, and the emphasis that she places upon relationship-building set her apart as an exemplary individual with an exciting future ahead.

I first had the privilege of getting to know Chandler while she completed her Student Teaching Internship at Tecumseh High School in Fall 2018. As the science teacher on this team, I and the nine other 9th grade team members worked closely with Chandler, who taught both 9th grade English and Health. On our interdisciplinary team, Chandler was quickly placed into a teaching role and was responsible for planning objective-driven daily lessons and assessments. She worked collaboratively with our team to create, co-facilitate, and assess student learning in a way that integrated content across subjects using backward-design and project-based learning. Regardless of her status as a "Student Teacher," I can confidently say that our team viewed her as an equal in her contributions to implementing the innovative, interdisciplinary curriculum that we designed together.

I also worked closely with Chandler as part of a Study Abroad experience through Adrian College. With a group of about twenty other educators and future educators, we had the opportunity to travel to Finland, Sweden, and Norway in May 2019 to learn about the innovative educational practices that contribute to the outstanding reputations that these countries hold globally. We were able to tour schools and meet with teachers, and I am confident that these experiences abroad have broadened Chandler's pedagogical expertise.

Perhaps even more so than her work experiences and involvements, it is Chandler's spirited and confident personality that sets her apart from others; Chandler is an individual who will follow through on tasks and can be trusted to be held accountable. Her colleagues look up to her as a leader because of her genuine personality and positivity, and she is able to quickly and authentically cultivate meaningful relationships with her students, who look up to her as a role model. These positive relationships set the foundation for the learning that Chandler facilitates in her classroom.

I cannot wait to see what Chandler achieves in the future, as I am confident that her intelligence and drive will contribute to her success both academically and professionally. If you have any further questions regarding Chandler, please do not hesitate to contact me, as I would be happy to elaborate on her accomplishments and potential.

Sincerely,

Michelle Vanhala
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