

Cornell Notes

Standard(s)/Objective(s): 9-10.RL.1.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text; 9-10.RL.2.4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone; 9-10.RL.1.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Questions/Vocabulary /Information

Important Information/Details/Vocabulary Definitions/ Etc.

Tangible:

Capable of being touched or felt; having actual form and substance

Quarry:

Disarming:

Cultivated:

Amenity:

Condone:

Droll:

Scruple:

Solicitously:

Imperative:

Zealous:

Uncanny:

Reread lines 16-21. What can you conclude about Rainsford from his conflict with Whitney?

Reread lines 59-62 trying to visualize Rainsford. What does the author's description tell you about Rainsford's mood?

Questions/Vocabulary Words/Information

Reread lines 93-104. Which details in this passage help you visualize the scene?

Reread lines 129-140. Describe your mental image of the chateau. Does it seem like a warm and welcoming place? **Explain.**

What does Zaroff's ability to find Rainsford's location reveal about Zaroff? About Rainsford? How does this detail help readers make **predictions** about the rest of the story?

Reflect: Do you think the Connell's (author) story is making serious comments on topics such as wealth, hunting, or class differences? Or do you see it as just a powerful adventure tale? Explain.

Important Information/Details/ Definitions/Etc.

Making Connections

Goal: Student can effectively and appropriately demonstrate understanding of the main components of the text through oral discussions and through written response using evidence from the text. If the question is restated into a statement, includes relevant evidence from the text, explains what the text means and why it matters, that is a level 3+ "proficient" answer!

Respond to the following question: How has Rainsford changed since the beginning of the story, when he talked with Whitney about hunting? Response must be a minimum of 4-6 sentences and include: Topic sentence, one piece of textual evidence, reasoning, and a transition statement.

Name: _____ Date: _____ Due: _____
The Most Dangerous Game

Rate where your understanding falls:

- 4 I can answer the question(s) using textual evidence and make connections beyond the text
- 3 I can answer the question(s) using textual evidence
- 2 I can answer the question(s) and support my answer with my own ideas
- 1 I need help with this text and answering questions